

Rober Mulligan ENVIRONMENTAL REGULATIONS OVERVIEW BC Survey - Results 2023 Fall (16-Week - 231S), ENVIRONMENTAL

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "ENVIRONMENTAL REGULATIONS OVERVIEW".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Rober Mulligan 2023 Fall (16-Week - 231S) ENVIRONMENTAL REGULATIONS OVERVIEW (EPCT1305 51231S) No. of responses = 1



		Survey Res	sult	S						
3. L	Level of Agreeance:									
	5									
' li	nstructions for course activities and assignments	strongly disagree	100				100%		strongly agree	n=1
۷	were clear.		50					-	av.=4 md=4 dev.=	
			50							
			0	0	0% 2	0% 3		0% 5		
	The workload in this course was well distributed throughout the term.	strongly disagree	100				100%		strongly agree	n=1
t			50							av.=4 md=4 dev.=
			5.0							
			0	0% 1	0% 2	0% 3	4	0% 5		
Т	The course was delivered as outlined in the syllabus.	strongly disagree	100				100%		strongly agree	n=1
			50							av.=2 md=4 dev.=
			50							
			0	0%	0% 2	0% 3	4	0% 5		
	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100				100%		strongly agree	n=1 av.=4 md=2 dev.=
g			50							
			0	0%	0%	0%		0%		
				1	2	3	4	5		
, T	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100				100%			n=1 av.=4 md=4 dev.=
S									strongly agree	
			50							
			0	0%	0%	0%		0%		
				1	2	3	4	5		
г	The instructor used a variety of instructional	strongly disagree	100				100%		strongly agree	n=1 av.=4 md= dev.=
n	methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)									
p			50							
C			0	0%	0%	0%		0%		
				1	2	3	4	5		
Т	The instructor provided timely feedback on my		100				100%			n=1 av.=4
	assignments.	strongly disagree							strongly agree	
			50							md= dev.
			0	0%	0%	0%		0%		
				1	2	3	4	5		
Т	The instructor exhibited professional behavior		100				100%			n=1
t	The instructor exhibited professional behavior, treated students respectfully, and used appropriate	strongly disagree							strongly agree	av.=
lä	anguage during class.		50							md= dev.
			0	0%	0%	0%		0%		
			Ŭ	1	2	3	4	5		

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	100 50				100%		strongly agree	n=1 av.=4 md=4
			0	0% 1	0% 2	0% 3	4	0%		dev.=(
.10)	The instructor was accessible to answer questions		100				100%			
	and explain material outside of class according to office hours.	strongly disagree	50						strongly agree	av.=4 md=4 dev.=0
			0	0%	0%	<mark>0%</mark> 3	4	0% 5		uevv
4	Overall Satisfaction With This Course:									
-1.										
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50				100%		Very Satisfied	n=1 av.=4 md=4 dev.=
			0	0% 1	0% 2	0% 3	4	0% 5		
5.	Course Recommendation:									
: 1)								100%		
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100						Very Likely	n=1 av.={ md=
			50							dev.=
			0	0% 1	0% 2	0% 3	0%	5		
7	Other and Developments in a second state									
1.	Student Demographics:									
7.1)	How many credits have you completed toward your deg	ree or certific	ate?							
	0 - 30 c	ompleted credits							0%	n=1
		completed credits							0% 0%	n=1
	31 - 60 c	-								n=1
	31 - 60 c 61 - 90 c	ompleted credits							0%	n=1
.2)	31 - 60 c 61 - 90 c 91 + c	ompleted credits							0%] 100%	n=1
	31 - 60 c 61 - 90 c 91 + c This course is instructed as:	ompleted credits ompleted credits ompleted credits							0%) 100% 0%	n=1
 	31 - 60 c 61 - 90 c 91 + c This course is instructed as: a fac	completed credits completed credits completed credits completed credits							0%) 100% 0%) 100%	
.2)	31 - 60 c 61 - 90 c 91 + c This course is instructed as: a hybrid/blended course (a combination of face-to-face and o	completed credits completed credits completed credits completed credits completed credits completed credits							0%) 100% 0%) 100% 0%	
.2)	31 - 60 c 61 - 90 c 91 + c This course is instructed as: a fac	completed credits completed credits completed credits completed credits completed credits completed credits completed credits completed credits							0%) 100% 0%) 100%	
7.2)	31 - 60 c 61 - 90 c 91 + c This course is instructed as: a fac a hybrid/blended course (a combination of face-to-face and o an online synchronous (students are required to participate online a an online asynchronous (students view course mate	completed credits completed credits completed credits completed credits completed credits completed credits completed credits completed credits							0%) 100% 0%) 100% 0%	
	31 - 60 c 61 - 90 c 91 + c This course is instructed as: a hybrid/blended course (a combination of face-to-face and o an online synchronous (students are required to participate online a an online asynchronous (students view course mate This term I am currently enrolled in:	completed credits completed credits completed credits completed credits ce-to-face course anline instruction) at a specific time) rials at any time)							0% 100% 0% 100% 0% 0% 0%	
	31 - 60 c 61 - 90 c 91 + c This course is instructed as: a hybrid/blended course (a combination of face-to-face and o an online synchronous (students are required to participate online a an online asynchronous (students view course mate This term I am currently enrolled in: 5 or	completed credits completed credits completed credits completed credits completed credits completed credits completed credits							0% 100% 0% 100% 0% 0% 0%	n=1
7.2)	31 - 60 c 61 - 90 c 91 + c This course is instructed as: a hybrid/blended course (a combination of face-to-face and o an online synchronous (students are required to participate online a an online asynchronous (students view course mate This term I am currently enrolled in: 5 or	completed credits completed credits completed credits completed credits completed credits ce-to-face course online instruction) at a specific time) rials at any time) less credit hours 6 - 8 credit hours							0% 100% 0% 100% 0% 0% 0% 0% 100%	n=1
 7.2) 7.3)	31 - 60 c 61 - 90 c 91 + c This course is instructed as: a hybrid/blended course (a combination of face-to-face and o an online synchronous (students are required to participate online a an online asynchronous (students view course mate This term I am currently enrolled in: 5 or 9	completed credits completed credits completed credits completed credits completed credits completed credits completed credits							0% 100% 0% 100% 0% 0% 0%	n=1

^{7.4)} My current major is:	
Bachelor of Applied Technology (BAT)	0% n=
Associate of Arts or Multi-Disciplinary Degree (AA)	0%
Associate of Arts in Teaching (AAT)	0%
Associate of Science (AS)	0%
Associate of Applied Science (AAS) in a technical area) 100%
Certificate in a technical area	0%
^{7.5)} I am currently a high school student taking college courses.	
Yes	0% n=
No) 100%

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Real time, real scenarios
- ^{6.2)} What changes would you recommend that would improve this course?
- The weekly writing assignments were not very beneficial, feel that a weekly quiz over the topics would help remember more of the content.